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UNIVERSITY OF PLYMOUTH

TITLE

by

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DOCTOR OF PHILOSOPHY

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Faculty of Science and Engineering

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Abstract

Abstract

Acknowledgements

Acknowledgements

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Author's declaration

At no time during the registration for the degree of Doctor of Philosophy has the author been registered for any other University award. Work submitted for this research degree at Plymouth University has not formed part of any other degree either at Plymouth University or at another establishment.

Relevant scientific seminars and conferences were regularly attended at which work was often presented:

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Chapter 1

Introduction

“Begin at the beginning,” the King said gravely, “and go on till you come to the end: then stop.”

— Lewis Carroll, *Alice in Wonderland*

intro text Kennedy et al. (2016)

1.1 The Thesis

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Fusce ultricies, enim id tempor fermentum, lectus quam dictum dolor, malesuada aliquet dolor odio vitae erat.

1.2 Contributions

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1.3 Structure

three words here plus acronym example: UOP



Figure 1.1: The Aldebaran NAO used in the majority of the evaluations throughout this thesis.

Acronyms

UOP University of Plymouth. 1

Appendices

Appendix A

Example Appendix

This is an example.

Bibliography

Kennedy, J., Baxter, P., Senft, E., & Belpaeme, T. (2016). Social Robot Tutoring for Child Second Language Learning. In *Proceedings of the 11th ACM/IEEE International Conference on Human-Robot Interaction*, (pp. 67–74). ACM.

